



Centrul Școlar pentru Educație Incluzivă „Paul Popescu Neveanu”
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OBIECTIVE CURSURI DIN CADRUL MOBILITĂȚILOR
ANUL III DE ACREDITARE ERASMUS+
2025-2026

1. Turcia, Antalya, **curs: "HAPPY SCHOOL - A PSYCHOLOGICAL APPROACH FOR WELL BEING OF STUDENTS"**, desfășurat în perioada: 16.03.2026-20.03.2026:

The outcomes and objectives of the course are to understand:

- What positive psychology is and is not
- What strengths are and to understand one's own strengths
- How to increase positive emotions
- Design programs based on Positive Education
- How willpower and the growth mindset can contribute to goal success
- Ways in which you can increase your own wellbeing and that of your work colleagues and learners
- Be able to apply Positive Education techniques at your school/college/university to:
 - Increase focus and engagement on learning tasks
 - Create greater productivity



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2. Croația, Dubrovnik, **curs: "THE 4CS OUTDOORS: ENHANCING CREATIVITY, CRITICAL THINKING, COMMUNICATION AND COLLABORATION IN THE NATURE"**, desfășurat în perioada: 06.04.2026-10.04.2026:

Learning outcomes:

- Cultivate creativity through nature-based experiences.
- Strengthen critical thinking skills in outdoor settings.
- Improve communication through collaborative storytelling.
- Foster collaboration and teamwork in nature-based projects.
- Develop the art of clear and effective thinking.
- Enhance mindfulness and attention through the “breathing anchor” technique.

3. Portugalia, Lisabona, **curs: "SOFT SKILLS VIA TECHNOLOGY"**, desfășurat în perioada: 20.04.2026-24.04.2026:

Knowledge:

The participant:

- Applies modern teaching methods and adapts them to the classroom.
- Compares Spanish and home country education systems.
- Engages students with varied methods and understands the communicative approach.
- Enhances cultural awareness and confronts stereotypes.
- Explores new educational approaches for diverse classrooms.
- Understands the teacher's role in integrating immigrant students and shares best practices.



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Skills:

The participant can:

- Use personal teaching experience effectively.
- Implement diverse teaching methods and evaluate quality.
- Improve workplace communication skills in English.
- Enhance career prospects and language proficiency for international business.
- Boost confidence in English and master virtual collaboration tools.

4. Grecia, Creta, **curs: "ARTIFICIAL INTELLIGENCE FOR INCLUSIVE TEACHING"**, desfășurat în perioada: 27.04.2026-01.05.2026:

The participant will be able:

- To develop participants' understanding of how Artificial Intelligence can support inclusive, learner-centred teaching practices.
- To equip educators with practical AI tools that help personalise learning and respond to diverse learner needs, including students with learning difficulties or special educational needs.
- To strengthen teachers' capacity to design inclusive learning activities using AI-supported differentiation, feedback and assessment strategies.
- To promote ethical, responsible and transparent use of AI in education, with attention to bias, data protection and equity.
- To enhance educators' digital competence by integrating AI tools into daily teaching practice in a meaningful and pedagogically sound way.
- To support teachers in reducing workload and increasing well-being through AI-assisted planning, resource creation and classroom management.
- To foster reflective practice and critical thinking regarding the impact of AI on inclusion, accessibility and educational equality.
- To enable participants to create concrete action plans for implementing AI-supported inclusive strategies in their own educational contexts.