



Centrul Școlar pentru Educație Incluzivă „Paul Popescu Neveanu”
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OBIECTIVE CURSURI DIN CADRUL MOBILITĂȚILOR – APEL SELECȚIE NR. 2
ANUL III DE ACREDITARE ERASMUS+
2025-2026

1. Portugalia, Lisabona, **curs: "SOFT SKILLS VIA TECHNOLOGY"**, desfășurat în perioada:
20.04.2026-24.04.2026:

Knowledge:

The participant:

- Applies modern teaching methods and adapts them to the classroom.
- Compares Spanish and home country education systems.
- Engages students with varied methods and understands the communicative approach.
- Enhances cultural awareness and confronts stereotypes.
- Explores new educational approaches for diverse classrooms.
- Understands the teacher's role in integrating immigrant students and shares best practices.

Skills:

The participant can:

- Use personal teaching experience effectively.
- Implement diverse teaching methods and evaluate quality.
- Improve workplace communication skills in English.
- Enhance career prospects and language proficiency for international business.
- Boost confidence in English and master virtual collaboration tools.



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2. Grecia, Creta, **curs: "ARTIFICIAL INTELLIGENCE FOR INCLUSIVE TEACHING"**, desfășurat în perioada: 27.04.2026-01.05.2026:

The participant will be able:

- To develop participants' understanding of how Artificial Intelligence can support inclusive, learner-centred teaching practices.
- To equip educators with practical AI tools that help personalise learning and respond to diverse learner needs, including students with learning difficulties or special educational needs.
- To strengthen teachers' capacity to design inclusive learning activities using AI-supported differentiation, feedback and assessment strategies.
- To promote ethical, responsible and transparent use of AI in education, with attention to bias, data protection and equity.
- To enhance educators' digital competence by integrating AI tools into daily teaching practice in a meaningful and pedagogically sound way.
- To support teachers in reducing workload and increasing well-being through AI-assisted planning, resource creation and classroom management.
- To foster reflective practice and critical thinking regarding the impact of AI on inclusion, accessibility and educational equality.
- To enable participants to create concrete action plans for implementing AI-supported inclusive strategies in their own educational contexts.



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3. Macedonia, Ohrid, **curs: "CREATING SAFE SCHOOLS: FROM BULLYING PREVENTION TO BELONGING"**, desfășurat în perioada 25.05.2026 – 29.05.2026:

Objectives and outcomes:

- Develop a deep understanding of bullying, its forms, causes, and impact on students' well-being and learning;
- Equip educators with practical strategies to prevent and effectively respond to bullying situations;
- Promote inclusive classroom practices that foster respect, empathy, and a sense of belonging for all students;
- Strengthen social-emotional learning (SEL) skills among students and teachers;
- Create safe, supportive, and positive school environments that enhance student engagement and participation;
- Encourage collaboration between teachers, students, and families to build a whole-school approach to safety and inclusion;
- Provide tools to recognize early warning signs and intervene proactively;
- Empower teachers to model positive behavior and build strong, trusting relationships with students.