Avizat,
Coordonator proiect,
Prof. Daniela DOOGARU

Aprobat,
Director,
Prof. Daniela HAMZESCU

COURSE NAME: INCLUSIVE EDUCATION – INCREASE PARTICIPATION IN LEARNING FOR STUDENTS WITH DIFFERENT BACKGROUNDS

COURSE LOCATION: SPAIN

OBJECTIVES

- To accept, understand and attend to student differences and diversity in classroom
- To detect and eliminate the barriers to equal participation in school
- To develop an inclusive curriculum by including physical, cognitive, academic, social, cultural and emotional needs into learning
- To apply cooperative and culturally responsive teaching strategies for an inclusive classroom
- To organise and arrange inclusive classroom settings
- To build a community within the classroom
- · To develop students' empathy and respect for differences
- To recognise the importance of Human Rights Education as a tool to tackle/prevent discrimination in schools
- To detect current good practices about inclusive education
- To exchange ideas, experiences, materials and cross-cultural practices between colleagues
- · To improve language and communication skills
- · To increase international cooperation and intercultural awareness

DESCRIPTION

- Inclusive Education offers the oppportunity to reflect and develop practical strategies to
 offer a high-quality education to all students, including those most vulnerable or at risk of
 exclusion, marginalization or school failure.
- The concept of inclusive education is based on a teaching tailored for the identity and for the individual and specific educational needs of each child, without losing sight of the common educational framework. It is a comprehensive and inclusive approach to promote relevant social values that are basically learned in contexts of diversity.
- With this course you will learn to recognize the socio-educational implications of cultural
 diversity and the related special needs: you will able to value them, manage them and
 respond to individual and group needs in both formal and non-formal settings.

Finally, it should be noted that this course will give you the ability to achieve the
objective of a high-quality inclusive school and to promote cooperative learning, leading
to the mutual enrichment of all students.

Detailed programme of the mobility period:

Days	Details of activities and methodology
Day 1	09:00-10:30 Getting to know each other – Teambuilding –Challenges and hopes. 10:30-11:00 Course introduction: presentation of the program and course objectives 11:00-12:00 A bit of context: inclusion in society. Inclusive education standards. Equality vs equity. Roundtable meeting 12:00-14:00 How are you inclusive in your school? Personal experience
Day 2	09:00-10:00 Warm up. All the same but different 10:00-11:30 Special needs education in our class. Another opportunity to learn. 11:30-13:00 Mental health and management of new technologies. Should we include them in our routines? 13:00-14:00 Roundtable meeting. Designing an inclusive program for us. Bases and structure
Days 3	09:00-10:00 Warm up. How to be inclusive about emotions? Expanding our horizons 10:00-11:30 Disabilities and illness in our classroom. Methods and recommendations 11:30-13:00 Multicultural Education and Human Rights. Changing our point of view 13:00-14:00 Working together. What do my students need? Completing the new program. Questions and needs
Day 4	09:00-10:00 Warm up. Growing in a respectful environment. Family-school cooperation 10:00-11:30 Sexuality, gender, migration, and culture. For a better coexistence 11:30-13:00 Let's see an inclusive education manual! Examples and practices of other colleagues 13:00-14:00 Working together. Inclusive games and activities. Project/game-based learning. Positive discipline
Day 5	09:00-10:00 Roundtable meeting. Music and art intervention for inclusion 10:00-11:30 Expositions of our new programs. Last thoughts. Conclusions 11:30-13:00 Final activity: Educational Gymkhana 13:00-13:30 Course overview and Evaluation 13:30-14:00 Certificates ceremony