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COURSE NAME: ICT TOOLS IN EUROPEAN PROJECTS INVOLVING STUDENTS

COURSE LOCATION: PORTUGAL

OBJECTIVES

- To develop competences regarding applying non-formal education activities and techniques in different formal settings in order to encourage inclusion
- To share best practices and transfer knowledge and methods between different cultural zones and different learner ages regarding successful inclusive approaches
- To develop the participants' competences of ensuring harmonious group building (taking into account diversity challenges) and transforming the class as a group into a team by usage of non-formal group dynamics
- To develop better understanding of their own competence as teachers and to develop creative intercultural strategies for dealing with inclusion challenges in their own schools and classrooms
- To help teachers understand the students different realities and better integrate them in the classroom
- To identify limiting & negative beliefs and transform them into positive and supporting ones
- To understand physical & mental health issues within the teaching profession
- To improve interpersonal relationships
- To introduce new tools & resources within the classroom to foster well-being – Reduce early school leaving
- To acquire understanding of the various forms of BULLING and cyber-bulling and knowledge about impact, risk and long-term effect of victims and bullies
- To analyse bullying, aggressive behaviour (physical and verbal), creating strategies on how to deal with and eliminate them
- To develop e- learning competences about recognizing and prevention cyber-bulling
- To develop the needed knowledge and competences to prevent all forms of bullying and cyber-bulling in education and school settings
- To promote the use mediation and negotiation tools in the fight against exclusion of people with fewer opportunities
- To promote European cooperation in the field of education within the framework of the Erasmus+ program by partnership building

LEARNING OUTCOMES

By taking part in this training course, the participants will:

- Develop competences regarding applying non-formal education activities and techniques in different formal settings in order to encourage inclusion
- Understand the characteristics of an inclusive and tolerant environment;
- Share experiences and intercultural practices in a cooperative and collaborative learning process with focus on inclusion and bullying reduction;
- Learn how to use different tools for inclusion across multiple situations and fields through activities and exercises;
- Develop the competences of ensuring harmonious group building (taking into account diversity challenges) and of transforming the class as a group into a team by usage of non-formal group dynamics
- Develop better understanding of their own competence as teachers and will develop creative intercultural strategies for dealing with inclusion challenges in their own schools and classrooms
- Have a better understanding of the students' different realities and will learn how to better integrate them in the classroom
- Learn how to identify limiting & negative beliefs and how to transform them into positive and supporting ones
- Improve interpersonal relationships
- Acquire a better understanding of the various forms of BULLING and cyber-bulling and a higher knowledge about impact, risk and long-term effect of victims and bullies
- Develop e- learning competences about recognizing and prevention cyber-bulling
- Learn how to analyse bullying, aggressive behaviour (physical and verbal) and will learn how to create strategies for dealing with/eliminating them
- Acquire the needed knowledge and competences to prevent all forms of bullying and cyber-bulling in education and school settings
- Learn how to use mediation and negotiation tools in the fight against exclusion of people with fewer opportunities
- Develop e tools and techniques that can be used in order to increase student's motivation and combat drop-out phenomenon;

METHODOLOGY

Most of the educational approaches are inspired from constructivist pedagogy, but also on „learning by doing” combined with “reflection upon action”. The project has a holistic approach and uses various tools during the different activities.

Detailed programme of the mobility period:

Days	Module	Details of activities and methodology
Day 1	Culture and interculturality	Intercultural games. Working in an international project – how to communicate and connect Team building: working with colleagues and stakeholders – practical exercises followed by a debate Stereotypes and prejudices in the classroom.

		Games, methods and tools for improving communication. Cultural trip – project tour exploring exterior manifestations of culture
Day 2	Inclusion tools	Videos for inclusion Online tools stereotypes and prejudice Identification and prevention of cyber bullying. Personalised digital tools sharing: participant's choice!
Day 3,4	Audio and video. Digital stories	Online research – small audio/video project based on the learner's realities Podcasting & Recording Audio for online use Voip – Skype for online collaboration – simulation game for inclusion Digital stories in education for facilitating inclusion. Midterm evaluation
Days 5	ICT Tools in European Projects	Blogs, Websites, webquests : Uses & Learning Potential Designing a Blog, website Groupwork: the project's Blog/Website Exploring the urban landscape results.
Day 6	Digital methodology	Study visit to a local institution which is implementing European projects. Dissemination of previous European projects made by all partners. Using the Interactive Whiteboard in education
Day 7	Evaluation	Dissemination and valorization activities planning. Using European certification tools: Europass Mobility certificate, upgrading the Europass Language Passport and Europass Skills Passport Project evaluation. Certification ceremony.